Lesson Planning Guide

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| Setting Goals  *What do I want students to* ***understand*** *about this topic? What should they know and be able to do?*    *Which questions in the activity are most important?* |
| Anticipating Student Responses  *How might students approach these questions? Where might students get stuck? What misconceptions might arise?* |
| Monitoring Student Work  *What questions could I ask while monitoring groups to assess and advance student thinking?* |
| Selecting and Sequencing Student Responses  *What ideas do I want shared? Who should share them? In what order?* |
| Debriefing the Lesson with Margin Notes  *How will I formalize the learning and connect student work to the goals of the lesson?* |