ABOUTME

I am a motivated instructor, passionate about making mathematics come alive for my students.

CONTACT

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Bloomington, IN



EDUCATION

B.A., Psychology (2018)
-minor in Education
-GPA: 3.42

EMILY JONES

MATHEMATICS EDUCATOR

OBJECTIVE

My goal is to ignite students' love for math with hands-on lessons about relevant topics, which will go far beyond the typical worksheet "drill and kill" math classroom experience. While I am comfortable teaching any math content, I'd prefer to teach on-level or advanced statistics.

EXPERIENCE

STUDENT TEACHER, CLARK HS, INDIANA (2018 – 2019)

Assisted AP Calculus teacher with grading, organization, classroom management, and curriculum design during fall semester. In the spring, I had the opportunity to teach classes independently. I designed lessons that pushed student thinking and rigorously reviewed for the AP Exam. 73% of students passed the AP Exam that spring.

TEACHING ASSISTANT, INDIANA UNIVERSITY (2017-2018)

Led section of 20 undergraduate students for "Introduction to Psychology" lecture course. As a senior in college, I was able to facilitate discussion among and evaluate the work of freshman and sophomore students.

CASHIER, CHIPOTLE @ INDIANA UNIVERSITY (2014-2018)

Worked as cashier at local Chipotle branch to support myself in college, as my financial aid did not provide full coverage.

SKILLS



Student Evaluator Instructions:

Because students are the main stakeholders in hiring high-quality teachers, our school is trying to gather student input for evaluating new teacher applicants. To protect your privacy, you will be answering the following question *anonymously*. However, this resumé is from a real candidate for our math department next school year, so please answer this question seriously.

Question: Would you give this person a callback for an interview? Keep in mind, we have about 45 applicants for this position, so we can't call everyone. Circle one:

Yes, I'd give them a callback

No, I would not give them a callback