

WHAT SCHOOLS ARE SAYING

IMPROVED CLASSROOM ENGAGEMENT & DISCOURSE



"Lessons are "scaffolded, context-based, and accessible to all students from the first question."

-California Teacher

STRENGTHENED RETENTION AND LONG-TERM UNDERSTANDING



Teachers repeatedly emphasize that Math Medic helps students hold on to what they've learned long after the initial lesson.

At Grafton High School in Wisconsin, teachers saw students transition more smoothly between courses because their learning carried forward.

RISE IN STUDENT OUTCOMES



Milton High School reported double-digit percentage increases in standardized test proficiency for multiple years in a row, including over 30% growth in a single year for 9th graders.

"The curricular resources we've used (Math Medic) would be the only variable that has changed since our proficiency scores have seen their meteoric rise."

JOY AND MOTIVATION IN MATH LEARNING



Students describe lessons as engaging and relatable.

One department chair reflected, "My students are engaged, talking about math, and really enjoying being in my classroom."