

Final Project: Rubric

Final Project	4 = Complete	3 = Substantial	2 = Developing	1 = Minimal
Introduction	<ul style="list-style-type: none"> Describes the context of the research Has a clearly stated question of interest Clearly defines the parameter of interest and states correct hypotheses Question of interest is of appropriate difficulty 	<ul style="list-style-type: none"> Introduces the context of the research and has a specific question of interest Has correct parameter/hypotheses OR has appropriate difficulty 	<ul style="list-style-type: none"> Introduces the context of the research and has a specific question of interest OR has question of interest and hypotheses 	<ul style="list-style-type: none"> Briefly describes the context of the research
Data Collection	<ul style="list-style-type: none"> Method of data collection is clearly described Includes appropriate randomization Describes efforts to reduce bias, variability, confounding Quantity of data collected is appropriate 	<ul style="list-style-type: none"> Method of data collection is clearly described Some effort is made to incorporate principles of good data collection Quantity of data is appropriate 	<ul style="list-style-type: none"> Method of data collection is described Some effort is made to incorporate principles of good data collection 	<ul style="list-style-type: none"> Some evidence of data collection
Graphs and Summary Statistics	<ul style="list-style-type: none"> Appropriate graphs are included Graphs are neat, clearly labeled, and easy to compare Appropriate summary statistics are included Evidence for H_a and two explanations are provided 	<ul style="list-style-type: none"> Appropriate graphs and summary statistics are included Graphs are neat, clearly labeled, and easy to compare or evidence for H_a is provided and discussed 	<ul style="list-style-type: none"> Graphs and summary statistics are included 	<ul style="list-style-type: none"> Graphs or summary statistics are included
Analysis	<ul style="list-style-type: none"> Correct inference procedure is chosen Use of inference procedure is justified Test statistic, P-value and confidence interval are calculated correctly P-value and confidence interval are interpreted correctly 	<ul style="list-style-type: none"> Correct inference procedure is chosen Lacks justification, lacks interpretation, or makes a calculation error 	<ul style="list-style-type: none"> Correct inference procedure is chosen Some calculations or interpretations are correct 	<ul style="list-style-type: none"> Inference procedure is attempted
Conclusions	<ul style="list-style-type: none"> Uses P-value to correctly answer question of interest Discusses what inferences are appropriate based on study design Shows good evidence of critical reflection (discusses possible errors, limitations, etc.) 	<ul style="list-style-type: none"> Makes a correct conclusion Discusses what inferences are appropriate Shows some evidence of critical reflection 	<ul style="list-style-type: none"> Makes a partially correct conclusion (such as accepting null). Shows some evidence of critical reflection 	<ul style="list-style-type: none"> Makes a conclusion
Overall Presentation/ Communication	<ul style="list-style-type: none"> Clear, holistic understanding of the project Poster is well organized, easy to read, and visually appealing Statistical vocabulary is used correctly Oral presentation is organized 	<ul style="list-style-type: none"> Clear, holistic understanding of the project Statistical vocabulary is used correctly Poster or oral is unorganized or has other problems 	<ul style="list-style-type: none"> Poster is not well done or communication is poor 	<ul style="list-style-type: none"> Communication and organization are very poor

Note: A score of 0 is possible in each category.