AP Statistics CED 4.1 Daily Video 1 (Skill 1.A)

Introducing Statistics – Random and Non-Random Patterns

What Will We Learn?						
What is a random process?						
How can seemingly non-random patterns be a	result of a random pro	cess?				
Random Process						
Randomness shows up in our				vhat w	/e	
at, what we see on V	/hat is a random proce	ess??				
Random Process						
In each of these cases, we are	of the possible outcon	nes, bu	ut have	e		
what the outcome will be.						
This is called a						
Even though outcomes are	e uncertain, there is a s	sense (of			
that occurs in the						
Give It a Chance!						
Write down a sequence of 100 flips that you thi	nk could come from a	fair co	oin. (Do	o not a	actually	/ flip
the coin.) (Record your sequence below.)				0 1100	actually	mΡ
How many heads did your "coin" result in?	How many [.]	tails? _			-	
What is the longest streak of heads or tails reco	rded by your "coin"?					
Give It a Chance!						
						т
I flipped an actual coin 100 times and got the f	ollowing sequence	T H	T T	T T	T T	Ŧ
I flipped an actual coin 100 times and got the for of heads and tails.	ollowing sequence	T H H	T T H	T T H	T T	н
	ollowing sequence	T H	T T	T T	T T	
of heads and tails.		T H H	ТТННТН	T T H T H T	T T	н
		T H H	ТТННТНН	ТН	T T	н
of heads and tails.		T H H	ТТННТН	T T H T H T	T T	н
of heads and tails.		T H H	ТТННТННТ	ТТНТНТНТТН	ТТТТНТ	н
of heads and tails.		T H H	Т Т Н Н Т Н Н Т Н Т Н	ТТНТНТНТТ	T T	- + + + + + + + + + + + + + + + + + + +
of heads and tails.	d is unfair?	T H H	ТТННТННТ	ТТНТНТНТТН	ТТТТНТ	- + + + + + + + + + + + + + + + + + + +
of heads and tails. Is there indication that the coin/flipping method	d is unfair?	T H H	Т Т Н Н Т Н Н Т Н Т Н Н Н	T T H T H T H T H T H T T	ТТТТТНТНТТ	
of heads and tails. Is there indication that the coin/flipping method	d is unfair?	T H H	Т Т Н Н Т Н Н Т Н Т Н Н Н Н	T T H T H T H T H T H T H	ТТТТТНТНТТННТ	
of heads and tails. Is there indication that the coin/flipping method Do you notice any patterns in the sequence flip	d is unfair? s?	T H H	Т Т Н Н Т Н Н Т Н Т Н Н Н	T T H T H T H T H T H T H T H T	ТТТТТНТНТТ	
of heads and tails. Is there indication that the coin/flipping method	d is unfair? s?	T H H	Т Т Н Н Т Н Н Н Т Н Т Н Н Н Н Т Т Т	TTHTHTHTHTHTHTHH	ттттнтнттннтн	
of heads and tails. Is there indication that the coin/flipping method Do you notice any patterns in the sequence flip	d is unfair? s?	тнннннтннтнннттнт	Т Т Н Н Т Н Н Т Н Т Н Н Н Т Т Т Н	ттнтнтнтнтнтнтн	ттттнтнттннтнтн	
of heads and tails. Is there indication that the coin/flipping method Do you notice any patterns in the sequence flip	d is unfair? s?	T H H	Т Т Н Н Т Н Н Н Т Н Т Н Н Н Н Т Т Т	TTHTHTHTHTHTHTHH	ттттнтнттннтн	

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	Name_				
Give It a Chance!					
The first five flips were all tails. Is this indication of non-	т	т	т	т	т
random activity? Is this indication that the next flip was	н	т	т	т	т
DUE to be a heads?				- C.	
Give It a Chance!	_	-	_	_	_
	т	Ŧ	T	Ţ	Ţ
The longest streak that occurred was:	Ĥ	÷.	ά.	÷	н.
	Ĥ	Ĥ.	7	÷	Ĥ
	Ĥ	÷	Ĥ.	÷	Ĥ
	Ĥ.	Ĥ.	Ť	Ĥ.	Ĥ I
	Ĥ	H	Ĥ.	Ť	Ť
	т	т	т	н	H
How likely is it to get a string of 8 heads or 8 tails	н	н	т	т	H
withing a set of 100 rolls?	н	т	н	т	H
	т	н	т	т	Т
	н	т	н	н	т
	н	н	т	н	н
llow truly "readers" was your out of readers flips? What	н	н	т	т	Н
How truly "random" was your set of random flips? What	н	н	н	H	
was your longest run?	<u> </u>	T	T	T	T
	Ţ	Ţ	н	н	Ţ
Should we be surprised by the streak of 8?	. <u>H</u>	- A	H	H	- <u>1</u>
	Ŧ	H T	H	H	Ĥ
			1.1	1.1	•
What Should We Take Away?					
A is a situation where all pos	sible outc	omes th	at can o	ccur are	known,
but outcome are unknown.					
Patterns of random occurrences may include	or		ofor	Itcomes	that
	0		0100		lial
appear to be					



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AP Statistics CED 4.2 Daily Video 1 (Skill 3.A)

Estimating Probabilities Using Simulation

What Will We Learn?											
What is a random process?											
Why is simulation effective in modeling real-life chance	situa	ation	s?								
Random Events and Outcomes											
-A generates results that are o			e by						_·		
Example:											
-An is the result of a											
Example:											
-An is a collection of				_•							
Example:				_							
Give It a Chance	т							т	т	т	т
A coin was flipped 100 times and got the following	H	H T	H	Ţ	H	H		H H	Ţ	Т	H
sequence of heads and tails.	ΞĤ.	-	Ĥ		Ť				÷.		Ĥ.
		H	Ţ	Ţ	H	H		Ţ	H	T	H
How likely is it to get a string of 8 (or more) heads or	T H	н	т	H H	T H	н		н	H T	т	T H
8 (or more) tails within a set of 100 flips?	H	H	Ĥ	Ĥ	Ť	Ť		т	Ť	Ť	Ť
	Ţ	- <u>T</u>	H	- 8	T T H	부		Ţ	÷.	÷.	н
Random Process: Flipping a coin times	1							<u>ار ا</u>	1	1	п
Possible Outcomes: The sequence to the right is	SU	ch (r	าดรร	ible)	exar	nole	2				
Event: String of or	0	ο γ			0,101						
5											
	of ae	ttinc	a stri	ina c	of 8+	hea	ds	or ta	ails.		
According to our example, there is a					of 8+	hea	ds	or ta	ails.		
According to our example, there is a o -This is because we preformed one				·						ando	m
According to our example, there is a of -This is because we preformed one Instead, we need to perform trials, du				·						ando	m
According to our example, there is a of -This is because we preformed one Instead, we need to perform trials, du process (each set of 100 flips is still random).				·						ando	m
According to our example, there is a of -This is because we preformed one Instead, we need to perform trials, du process (each set of 100 flips is still random). Give It (Another) Chance!							i	in th	ne ra		
According to our example, there is a -This is because we preformed one Instead, we need to perform trials, du process (each set of 100 flips is still random). Give It (Another) Chance! After flipping the coin another 100 times, we get the		TTH	TTT	H T T	НТН	HTH	нн	in th	he ra	H T H	
According to our example, there is a of -This is because we preformed one Instead, we need to perform trials, du process (each set of 100 flips is still random). Give It (Another) Chance!		T T H H	TTT	H T T		HTH	НННТ	in th	he ra	H T H T	
According to our example, there is a or -This is because we preformed one Instead, we need to perform trials, du process (each set of 100 flips is still random). Give It (Another) Chance! After flipping the coin another 100 times, we get the following:	e to	ТТНН	T T T T T	H T T H T T	НТН	HTHTT	HHHTHT	in th	he ra	H T H	T T H T T H
According to our example, there is a or preformed one preformed one Instead, we need to perform trials, due process (each set of 100 flips is still random). Give It (Another) Chance! After flipping the coin another 100 times, we get the following: Take minute to look for a string of 8 heads or 8 tails in the following is the following is a string of 8 heads or 8 tails in the following is a string of 8 heads or 8 t	e to	ТТНННТТ	ТТТТТН	Н Т Т Н Т Т Т	НТНННТТ	НТНТТН	HHHTHTT	in th H H T T T	H H H T H T	НТНТННТ	T T H T T H T
According to our example, there is a or -This is because we preformed one Instead, we need to perform trials, du process (each set of 100 flips is still random). Give It (Another) Chance! After flipping the coin another 100 times, we get the following:	e to	ТТНННТ	ТТТТНТ	Н Т Т Н Т Т Т	НТНННТТТ	HTHTTHTT	нннтнттнн	H H T T T T H T	H H H T H T H T	НТНТННТТ	ТТНТТН
According to our example, there is a or -This is because we preformed one Instead, we need to perform trials, due process (each set of 100 flips is still random). Give It (Another) Chance! After flipping the coin another 100 times, we get the following: Take minute to look for a string of 8 heads or 8 tails in the trial and circle if you find one.	e to	ТТНННТТН	ТТТТТНТ	НТТНТТТ	НТНННТТТ	HTHTTHT	НННТНТТН	H H T T T H	H H H T H T H T H	НТНТННТТ	Т Т Н Т Н Н Т Н Н Т Н Н
According to our example, there is a or -This is because we preformed one Instead, we need to perform trials, due process (each set of 100 flips is still random). Give It (Another) Chance! After flipping the coin another 100 times, we get the following: Take minute to look for a string of 8 heads or 8 tails in the trial and circle if you find one. So, 2 out of 2 successes =	e to	ТТНННТ	ТТТТНТ	НТТНТТТ	НТНННТТТ	HTHTTHTT	нннтнттнн	H H T T T T H T	H H H T H T H T	НТНТННТТ	ТТНТТН
According to our example, there is a	e to	ТТНННТТНТТ	ТТТТТНТТ	НТТНТТТТН	НТНННТТТТ	НТНТТТНТТТ	НННТНТТННТ	H H T T T T H T H H	H H T H T H H T H H T H H T H H T H H T H H T H H T H H T H	НТНТННТТН	T H T H H H H H H
According to our example, there is a or or preformed one Instead, we need to perform trials, due process (each set of 100 flips is still random). Give It (Another) Chance! After flipping the coin another 100 times, we get the following: Take minute to look for a string of 8 heads or 8 tails in the trial and circle if you find one. So, 2 out of 2 successes = Give it (Another) Chance! After flipping the coin yet another 100 times, we get the following:	e to	ТТ Н Н Н ТТ Н ТТ Н ТТ	ТТТТТНТТ	нттнттттн нт	НТНННТТТТ	НТНТТТНТТТ	НННТНТТННТ	H H T T T T H T H H H H H	H H H H T H T H H H H H	нтнтннтттн нт	Т Т Н Т Т Н Т Н Н Н Н
According to our example, there is a	e to	ттнннттнтт нтнн	ТТТТТНТТТ ННТТ	нттнттттн нтнт	нтнннтттт ннтт	HTHTTTHTTT	нннтнттннт нннт	in th HHTTTTTH HHHHHHH	H H H T H H H H H H H H H H H H H H	нт нт н нт тт н	ттнттнтннн ннтн
According to our example, there is a or or preformed one Instead, we need to perform trials, due process (each set of 100 flips is still random). Give It (Another) Chance! After flipping the coin another 100 times, we get the following: Take minute to look for a string of 8 heads or 8 tails in the trial and circle if you find one. So, 2 out of 2 successes = Give it (Another) Chance! After flipping the coin yet another 100 times, we get the following:	e to	ттнннттнтт нтннн	ТТТТТТНТТТ ННТТТ	нттнттттн нтнтн	нтнннтттт ннттт	нтнтттнттт тнтнн	нннтнттннт нннтн	in th HHTTTTTH HHHHHHHH	H H H T H T H H H H T H T H T H T H T H	нтнтннтттн нтйнт	Т Т Н Т Т Н Т Н Н Н Н Н Т Н Т
According to our example, there is a or or preformed one Instead, we need to perform trials, due process (each set of 100 flips is still random). Give It (Another) Chance! After flipping the coin another 100 times, we get the following: Take minute to look for a string of 8 heads or 8 tails in the trial and circle if you find one. So, 2 out of 2 successes = Give it (Another) Chance! After flipping the coin yet another 100 times, we get the following:	e to	ттнннттнтт нтнннн	ТТТТТТНТТТ ННТТТНТ		нтнннттттт ннттттн	нтнтттнттт тнтнннт	нннтнттннт нннтнтн	in th HHTTTTHTH HHHHHHHHHH	H H T H T H T H T H T H T H T H T H T H	нтнтннтттн нтүнттн	Т Т Н Т Т Н Т Н Н Н Н Н Т Н Т Н Т
According to our example, there is a or preformed one Instead, we need to perform trials, due process (each set of 100 flips is still random). Give It (Another) Chance! After flipping the coin another 100 times, we get the following: Take minute to look for a string of 8 heads or 8 tails in the trial and circle if you find one. So, 2 out of 2 successes = Give it (Another) Chance! After flipping the coin yet another 100 times, we get the following:	e to	ТТНННТТНТТ НТННННТ	ТТТТТТНТТТ ННТТТНТТ	нттнттттн нтнтнтнн	нтнннттттт ннттттнн	HTHTTTHTTT THTHHHTT	нннтнттннт нннтнтнн	in th	H H T H T H T H T H T H T H T T T T	нтнтннтттн нтйнттнн	ттнттнтннн ннтнтнтт
According to our example, there is a or preformed one Instead, we need to perform trials, due process (each set of 100 flips is still random). Give It (Another) Chance! After flipping the coin another 100 times, we get the following: Take minute to look for a string of 8 heads or 8 tails in the trial and circle if you find one. So, 2 out of 2 successes = Give it (Another) Chance! After flipping the coin yet another 100 times, we get the following:	e to this	ТТНННТТНТТ НТНННННТТТ	ТТТТТТНТТТ ННТТТНТТТН	нттнттттн нтнтнтннт	нтнннтттт ннтттннн	HTHTTTHTTT THTHHHHTTTT	нннтнттннт нннтнтннтн	in th HHTTTTHTH HHHHHHHHHH	H H T H T H T H T H T H T H T H T H T H	нтнтннтттн нтүнттн	Т Т Н Т Т Н Т Н Н Н Н Н Т Н Т Н Т

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	Name
Give It (Another) Chance!	
This is a of flipping coins! There mu	st be an easier way! Is there something else that can work
similarly to the flip of a coin that saves time	and energy?
	, such that the simulated
outcomes closely match the	outcomes.
Give It a Chance!	
How likely is it to get a string of 8 (or more)	heads or 8 (or more) tails within a set of 100 flips?
Here are the results from a computer simulation of 50 sets of 100 coin flips.	5 6 7 8 9 10 Longest Streak in 100 coin flips
Ci	rcle the portion of the graph that shows a streak of 8 or more.
	, which are the results of a
of a random process.	
is a way to outcomes closely match the	a random process, so that the simulated outcome.



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AP Statistics CED 4.2 Daily Video 2 (Skill 3.A)

Inference and Experiments

	hat Will											
W	hat is th	e law	or large n	umbers?								
Ho	w can s	simula	tion be us	ed to estir	mate prob	abilities?						
La	w of La	rge Ni	umbers									
	probabilities seem to get closer to the probability as the number											
of	of trials											
	ННТНННТТНТ (6/10)											
Ex	Example: "Fair" coin? THTHTHHHTH (12/20)											
	ТННННННН (20/30) НННННННТН (29/40)											
							нтнн	nn	(38/	50)		
	Trial	1	2	3	4	5	6	7	8	9	10	
n i	Prop.		2/2 =	2/3 =	3/4 =				5/8 =	6/9 =	6/10 =	
	Heads	100%	100%	66.7%	75%	80%	83.3%	71.4%	67.5%	66.7%	60%	
	Tria	I	20	30	40	50	100		500	1000		
		o. Ids	12/20 = 60%		29/40 = 72.5%		= 79/1 79%		391/500 = 78.2%	806/1000 = 80.6%		
_												
											o theoretica	I
•								•	bability clo			
									fair! I			
				, the	variability	from the	<u> </u>	P	probability	is	·	
		-	imulation									
Us	e a		device	to imitate	e the		proces	ss:	/ -			
	ina a ra	, ndom	number g	anorator.		/					/	
	-					mitato th	2	()	nat digits r	oproconti	which	
			determin							epiesent	WITCH	
							II	omea	ach thai.			
								ب دا د اب			: I :	
	alculate					OT SI	JCCESSTUI	trials	to get a sir	nulated pi	obability.	
	arpsho			н. •	1		c					
									shooter, n	•		
			•			•	•				shots until	
	-		•						consecutiv	ve shots. E	Design a	
sir	nulatior	i to de	etermine t	ne likeliho	od of the	record be	eing brok	en.				
*Α	ssign d	igits to	o represer	t outcome	es: Numbe	ers	_: Made s	shots;	Numbers _	: mi	ssed shots	
Us	e a rano	dom n	umber ge	nerator to	obtain a i	number k	etween _		Co	ntinue to s	select	
nu	mbers	until a	shot is		Because	e each nu	ımber rep	oresen	its the		of a	
sh	ot,				Count	the numb	er of		sho	ts. Repeat	t this for	
se	veral		and	calculate	the		of tr	ials wł	nere at lea	st		
			ts were m									



	Name
Table of Random Digits	
To use a table of random digits, we must assign	to represent the shots:
Numbers: made shot and Numbers	missed shot
We then select at a time, moving	on a row in the table of
random digits. Because each number represents an	
acceptable. We continue to select	
Count the number of shots. Repea	at for several, and calculate the
of trials with	consecutive shots made.
Trial 1: 26 63 87 2 shots Trial 2: 15 91 1 shot Trial 3: 38 96 1 shot Trial 4: 73 71 62 10 87 4 shots Trial 5: 28 38 8 65 86 4 shots Trial 6: 5 8 8 12 54 61 70 74 41 61 63 64 42 38 90 14 shots Trial 7: 35 18 23 35 24 29 97 6 shots Trial 8: 68 60 86 3 shots 3 shots 3 shots	Our of the trials, resulted in a streak of or made shots. The estimated probability of the shooter breaking the record would be
This is just our set of trials. If we were	to do of 200 trials, then we
should to get a different set of	·
How can we determine the probability of an event	without doing a simulation???? Stay tuned!!!!
What Should We Take Away? As the of trials of a random process closer to the probability. The is called a random process	
involves using a	device to perform trials of a
random process. The of	
of its probability.	



AP Statistics CED 4.3 Daily Video 1 (Skill 3.A)

Introduction to Probability

What Will We Learn?
How can we calculate the probability of events involving equally likely outcome?
How can we interpret the probability of an event?
Sample Spaces
For a random process theis the collections of outcomes.
The letter is often used to represent sample space.
Example: Flip a single coin. S =
<u>Example:</u> Roll a die (number cube). S =
Sample Spaces
Example: Flip two coins. Record the sequence of heads or tails. S =
Example: Randomly select a vowel from the English alphabet. S =
Example: Roll two dice. S =
Probability for Equally Likely Outcomes
Event of outcomes for the process. Events are usually denoted
with a capital letter, like A, B, etc.
total number of outcomes in event A
Probability of an event: $P(A) = \frac{\text{total number of outcomes in event A}}{\text{total number of outcomes in sample space}}$
A probability will always be a number between, inclusive.
*A probability of means the event is
*A probability of means it is a (it will always occur).
Listen Up! • 327 rock & roll albums
The owner of a local record store is interested in what types of music • 431 jazz albums
people are buying. He has kept record of the genre of vinyl albums • 192 classical albums
sold over the past year The following number of albums were sold • 790 hip-hop albums
according to genre. • 276 world music albums • 89 pop albums
Listen Up!
Random process: Randomly select an
Outcome:
Sample Space: the entire set of albums sold: S = =
Event A =
total number of jazz albums sold
$P(Jazz) = \frac{\text{total number of jazz albums sold}}{\text{total number of albums sold}} = \underline{\qquad}$
Interpreting Probability
Probability of events in repeatable situations can be interpreted as the
frequency with which the event will occur in the P(Jazz) =
If we were to
the frequency of jazz albums selected would be approximately



			Nar	ne				
Listen Up!								
One way to organize the	Genre	Rock & Roll	Jazz	Classical	Hip-Ho	op Wo	orld	Рор
information is by using a table that lists event and corresponding	Probability	327/2105 = 0.155	431/2105 = 0.205	192/2105 = 0.091	790/21		6/2105 0.131	89/2105 = 0.042
probabilities.								
	da thau a	and to 2			\ \ /	امع مام	ما الما الم	
Add up all of the probabilities. What	-				٧٧	nat she	Suid in	ey equai
to? Is this a valid	ргорарш	ty distribu	luon					
If we add the decimals, we get	This	s is becau	ise of			, bı	ıt it	а
valid probability distribution because								
Complements			•					
The complement of an event A is the	event th	at A						
The complement of A is denoted by				·				
The probability of the complement o	f A is equ	al to				P ((A') = '	1 – P(A)
				Jazz	Classical	Hin-Hon	World	Рор
Listen Up!		Genre	Rock &	Jazz	onaconcar	inp-nop	wond	Fop
·			Rock & Roll ty 327/2105		192/2105	790/2105		
Listen Up! P(not Jazz) =			Roll	431/2105				
·			Roll ty 327/2105	431/2105	192/2105	790/2105	276/2105	89/2105
P(not Jazz) = = =			Roll ty 327/2105	431/2105	192/2105	790/2105	276/2105	89/2105
P(not Jazz) = = = What Should We Take Away?		Probabili	Roll ty 327/2105 = 0.155	431/2105 = 0.205	192/2105 = 0.091	790/2105 = 0.375	276/2105 = 0.131	89/2105 = 0.042
P(not Jazz) = = What Should We Take Away? The probability of an event involving		Probabili	Roll 327/2105 = 0.155	431/2105 = 0.205	192/2105 = 0.091	790/2105 = 0.375	276/2105 = 0.131	89/2105 = 0.042
P(not Jazz) = = = What Should We Take Away?		Probabili	Roll 327/2105 = 0.155	431/2105 = 0.205	192/2105 = 0.091	790/2105 = 0.375	276/2105 = 0.131	89/2105 = 0.042
P(not Jazz) = = What Should We Take Away? The probability of an event involving for a certain event d	ivided by	Probabili ikely outo the	Roll 327/2105 = 0.155	431/2105 = 0.205	192/2105 = 0.091	790/2105 = 0.375	276/2105 = 0.131	89/2105 = 0.042
P(not Jazz) = = What Should We Take Away? The probability of an event involving	ivided by	Probabili ikely outo the	Roll 327/2105 = 0.155	431/2105 = 0.205	192/2105 = 0.091	790/2105 = 0.375	276/2105 = 0.131	89/2105 = 0.042
P(not Jazz) = = What Should We Take Away? The probability of an event involving for a certain event d The probability of an event is a numb	ivided by per betwe	Probabili ikely outo the een	Roll 327/2105 = 0.155	431/2105 = 0.205 the i	n the _	790/2105 = 0.375	276/2105 = 0.131	89/2105 = 0.042
P(not Jazz) = = What Should We Take Away? The probability of an event involving for a certain event d	ivided by per betwe	Probabili ikely outo the een	Roll 327/2105 = 0.155	431/2105 = 0.205 the i	n the _	790/2105 = 0.375	276/2105 = 0.131	89/2105 = 0.042



Name_____

AP Statistics CED 4.4 Daily Video 1 (Skill 4.B)

Mutually Exclusive Event

What Will We Learn?							
Why are some events mutually exclusi	va and a	thar not?)				
	ve, and o						
Listen Up!							
In this example, each column	Genre	Rock &	Jazz	Classical	Hip-Hop	World	Рор
represented the number of albums	Brobobility	Roll	421/2105	102/2105	700/2105	276/2105	90/2105
of different genre that were sold by	Probability	327/2105 = 0.155	431/2105 = 0.205	192/2105 = 0.091	790/2105 = 0.375	276/2105 = 0.131	89/2105 = 0.042
a record store. Because an album can		laccified	hy a sing	la ganra	the gen	rogaro	
 occur at the) eve	51115	
			•				
Venn Diagrams							
can be used to r	represent	probabi	ities in a			form. Ve	nn
diagrams often use circles/ovals to rep							
is the				•			•
When we draw a Venn diagram, we		А				В	
want to start off with some sort of							
rectangle to represent the entire							
·							
Mutually Exclusive Events							
events a	ire	А				В	
events that occur a						_	
the same time. There would be							
of th	e						
two events.							
Number Cubes							
Consider rolling a number cube with s	ide 1 – 6.						
-							
Event A =							
Event B =							
Event C =							
Calculate P(A \cap B) and P(A \cap C)							
P(A ∩ B) =		A	nd C ara				
		Ad		·			
P(A ∩ C) =							
					_		



		Name_					
Super Status!			Famous	Нарру	Healthy	Rich	TOTAL
High school students from across the country	/ answered	Fly					
the following two questions:			2	57	8	22	89
*If you had to choose a superpower, what wo		Freeze Time	4	63	16	32	115
- fly, freeze time, invisibility, super strength,	telepathy	Invisibility	6	47	10	20	83
*Which of the following statuses would you p	orefer to	Super Strength	3	15	4	7	29
describe you?		Telepathy	0	83	13	21	117
- famous, happy, healthy, rich		TOTAL	15	265	51	102	433
The results from a sample of 433 respondent	s are shown in	the table	e.				
Super Status! (See the table above)			-				
The data are summarized in a		. Probab	ilities	can be	e found	by ca	lculatir
the of the desired frequencies.						,	
<pre>Super Status! Example: What is the probability that a rando time? - P(Happy ∩ Freeze Time) =</pre>	-						
This probability is called the				•	ווומפממ	y of tr	ie
intersection of the events an	d			_·			
Super Status!							
Example: What is the probability that a selec	ted student ch	ose to be	e famo	ous and	d telep	athic?	
- P(Famous ∩ Telepathy) =							
Because no students chose to be	famous	and tele	epathio	c, the [.]	two ev	ents ai	re
(_).					
What Should We Take Away?							
The is the p	probability if the	e				_ of tv	NO
event.							
Two events are	() if [.]	thev				occu



Name	
------	--

AP Statistics CED 4.5 Daily Video 1 (Skill 3.A) Conditional Probability

What Will We Learn?		
What is conditional probability?		
How does conditional probability help	us find the joint probability P(A ar	na B)?
Marble-ous!		
	a at random (without ranksomen	t) M/bat is the probability
Suppose we select tow of these marbles	s at random (without replacemen	t). What is the probability
that both marbles are fully red?		
Assign two events: A =	B –	
<u>Assign two events</u> . A –	D =	
P(A) = What abou	it the second marble being red? I	on what the
first marble was. The probability of the		
status of the marble.		
All and		
All red		
4/10		
Tree Diagram:		
(Complete with Video) 6/10		
Not all		
red		
Conditional Probability		P(B A)
We can use the following notation to re	present conditional probabilities:	All red
P(B A) is read, ""		4/10 Fin Red 6/9 Not all red
		\langle
What is the probability that event B	occur given that event A	6/10 4/9 All red
occurred?	-	Not all red 5/9 Not all red
Marble-ous!		P(B A)
Suppose we select two of these marble	es at random (without	3/9 All red
replacement). What is the probability th		P(A) All red
		4/10 6/9 Not all red
Multiplication Rule: $P(A) \cdot P(B \mid A) = A$	$P(A \cap B)$	\langle
$\mathbf{r}(\mathbf{A}) \cdot \mathbf{r}(\mathbf{D} \mid \mathbf{A}) = \mathbf{I}$		6/10 4/9 All red
For our example: $P(A \cap B) =$		Not all
=		5/9 red
=		$\mathbf{D}(\mathbf{A} \circ \mathbf{P})$
Divide both sides by P(A) to get formul	a for conditional probability.	$P(B \mid A) = \frac{P(A \cap B)}{P(A)}$
		$\mathbf{P}(\mathbf{A})$
*Note this formula can be "flip-flopped	I" for P(A B) = $\frac{P(B)}{P(B)}$	
	L	STATS MEDIC

Name

Fly

Freeze

Invisibility

Time

Super

Strength

Telepathy

TOTAL

Famous

2

4

6

3

0

15

=

Нарру

57

63

47

15

83

265

Healthy

8

16

10

4

13

51

Famous Happy 57

63

2

4

4 63

6 47

3

0 83

15 265

Famous Нарру

> 2 57

4 63

6

3 15

0 83

15

15

47

265

Freeze Time

Invisibility

Super Strength

Telepathy

TOTAL

Freeze Time

Invisibility

Super Strength

Telepathy

TOTAL

Rich

22

32

20

7

21

102

Healthy Rich

8

16

TOTAL

89

115

83

29

117

433

TOTAL

115

115

83

29

117

433

TOTAL

89

115

83

29

117

433

(22) (89)

32

32

20

7

21

(102)

22

32

20

7

21

(102)

Super Status!

High school students from across the country answered the following two questions:

*If you had to choose a superpower, what would it be?

- fly, freeze time, invisibility, super strength, telepathy

*Which of the following statuses would you prefer to describe you?

- famous, happy, healthy, rich

The results from a sample of 433 respondents are shown in the table.

What is the probability that a "randomly selected" student stated that they wanted to be rich, given they also wanted to fly?

$$P(Rich \mid Fly) = \frac{P(Rich \cap Fly)}{P(Fly)} =$$

Super Status!	
•	
This same question can be answered by looking at a two-way table.	Fly
For our problem, the Condition: so we look solely at this	Freeze Time
row of the table to the right.	Invisibility
-	Super

P(Rich | Fly) =

Super Status!

The order of the conditional statement matters! For this problem, the Condition: _____. We are only interested in students who said they wanted to be _____ and also said they wanted to _____.

P(Fly | Rich) =

Super Status! Sometimes we need to look at more than one column. In this case the condition is: _____

P(Fly | Rich') =

What Should We Take Away?

_____ is the probability that an event happens ______ that another event is known to have _____ happened. The rule for two events

A and B is:
$$P(A \cap B) = P(A) \cdot P(B \mid A)$$



16

10

4

<mark>1</mark>3

51

Healthy Rich

8

16

10

4

13

51



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AP Statistics CED 4.6 Daily Video 1 (Skill 3.A)

Independent Events and Union of Events

What Will We Learn?		
How can conditional probabilities be used to determine	e independence?	
How can we use the multiplication rule to determine ind	dependence?	
Marble-ous! Part 2		4/10 All red
Suppose we selected one marble at random, replace it,	, and then	
randomly select a second marble. What is the probabili	ty that both 4/10	6/10 Not all red
marbles are fully red?		
First, we define our events. A =	and 6/10	4/10 All red
B =	Not:	All Not all
Independent Events		led
P(A B) = and P(A B') =		
(same is true with know if B has occurred)		
P(B A) = and P(B A') =		
Independent Events		
General Multiplication Rule: $P(A \text{ and } B) = P(A) \cdot$		
But because of (or in the case of t	two independent events) we can	know that
our conditional probability is equal to the unconditional		
two events are independent.	probability, if we check to mak	
Marble-ous! Part 2		
Events A and B are independent if, and only if, knowing	whathar	P(B A)
or not event A has occurred (or will occur) does not cha		4/10 All red
		7 Milliou
probability that event B will occur. First, determine the		6/10 Not all
A = and B =		red
So in our example: P(A B) and P(B)	6/10	
		4/10 All red
Therefore, P(A and B) = P(A) \cdot P(B). In our example then	red	Not all
P(A and B) = =	_	o/10 red
Independent Events		
Suppose you selected four marbles, one at a time, with		bility of
selecting two red marbles followed by two non-red mar	bles?	
P(Red and Red and Non-Red and Non-Red) =	=	
Independent Events		
Suppose you select 10 marbles, one at a time, with rep		
one marble is red? For this type of problem we will use	the	Rule
P(at least one red) = =	=	
	STATS	

Na	Name					
Determining Independence						
Consider two events, E and F.						
P(E) =; P(F) = and P(E and F) =	A	re the	e ever	nts E ar	nd F	
independent?						
If two events are, then P(E F) = P	(E). We	need	to ca	lculate	e the	
probability P(E F).						
P(E F) = =		≈				
Now, compare $P(E F)$ to $P(B) =$, are the						
Because P(E F) P(B), the events E and F are						•
Determining Independence		0.05				
Consider two events, E and F. $P(E) = .40$; $P(F) = 0.60$ and $P(E a = 0.60)$					ents E	and F
independent? If two events are independent, then $P(E \text{ and } F) =$	=			•		
So, we need to calculate =		_ = _				
Because P(E and F) P(E) · P(F), the events	_are					·
Super Status!		Famous	Нарру	Healthy	Rich	TOTAL
High school students from across the country answered the	Fly	2	57	8	22	89
following two questions: *If you had to choose a superpower, what would it be?	Freeze					
- fly, freeze time, invisibility, super strength, telepathy. The results	Time Invisibility	4	63	16	32	115
from a sample of 433 respondents are shown in the table.		6	47	10	20	83
Are the events "choose invisibility" and "choose to be famous"	Super Strength	3	15	4	7	29
independent? Justify your answer.	Telepathy	0	83	13	21	117
	TOTAL	15	265	51	102	433
If the two events are then P(I						
) = P()						
P() =)	=					
P() = =						
Because the probability is e	qual to	the _				
probability, the events are						
We can also calculate this from the two-way table. If the two ev	vents ar	е				
then P() −) = P() · P ()) So t	to cheo	ck thi	S
P() = =						
P() · P () =	_ =					
Because the probability of the is					c	of the
individual probabilities, the events are				_ <u>·</u> _		
What Should We Take Away?						
Two events A and B are independent if, and only if, P(A B)	= P(A)	and F	P(B A)) = P(B	3)	
Two events A and B are independent if, and only if, P(A and	nd B) =	P(A) ·	P(B)			



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AP Statistics CED 4.6 Daily Video 2 (Skill 3.A)

Independent Events and Unions of Events

What Will We Learn?							
How do we calculate the probability for the union of two events?							
Union of Events		<i>.</i> .					
The probability that event A or event B (or both) will occur is the probab	oility c	of the	·				
of A and B, denoted P(A ∪ B).							
The states that the probability that event A and a	event	B or			_ wil	I	
occur is to the probability that event A will occur,	th	ne pr	obab	oility	that	event	
B will occur, the probability that events A an	d B wi	ll oc	cur. 1	This i	S		
denoted: $P(A \cup B) = P(A) + P(B) - P(A \cap B)$							
Venn Diagrams							
Venn diagrams can be used to represent probabilities in a					В		
form. Venn Diagrams often use circles/ovals		Aυ	B				
to represent The portion contained within							
either oval is the of the two events, and is represented by	tho n	otati	<u></u>				
of the two events, and is represented by	the n	otati	011			·	
Number Cubes							
Consider rolling a number cube with side 1 -6. Define our events.							
Event A = = Event B =							
Calculate the P(A \cup B) (Use the addition rule above and make sure to no	ot dou	ble	count	out	com	es!)	
P(A ∪ B) = ≈							
Colordation the Union							
Calculating the Union			~	• • •			
Consider two events, E and F. P(E) =; P(F) = and P				ind t	he		
probability of event E or event F (or both) happens. (Again, us the form		ove.)					
We need to find: $P(E \cap F) = P(F) \cdot P(E \mid F) = _$ =	·						
Once we have this, we can use the formula:							
P(E U F) = =							
Super Status!							
High school students from across the country answered the following		Famous	Нарру	Healthy	Rich	TOTAL	
two questions:	Fly	2	57	8	22	89	
*If you had to choose a superpower, what would it be?	Freeze Time	4	63	16	32	115	
- fly, freeze time, invisibility, super strength, telepathy	Invisibility	6	47	10	20	83	
The results from a sample of 433 respondents are shown in the table.	Super Strength	3	(15)	4	7	29	
	TOTAL	15	265	51	102	433	
or wants super strength? First we define the events:							
$A = \underline{\qquad \qquad } B = \underline{\qquad \qquad } now find:$							
$P(A \cup B) = P(A \text{ or } B) = $ (copy formula)							
==	_ = _						
		ST	AT	SN	ΛEI	DIC	

Nam	e					
Super Status!						
What is the probability of selecting a student who chose to		Famous	Нарру	Healthy	Rich	TOTAL
freeze time or want super strength? Be sure to start by defining	Fly	2	57	8	22	89
the events:	Freeze Time	4	63	16	32	115
A = B -	Invisibility	6	47	10	20	83
B =	Super Strength	3	15	4	7	29
$P(A \text{ or } B) = P(A \cup B) = P(A) + P(B) - P(A \cap B)$	Telepathy	0	83	13	21	117
	TOTAL	15	265	51	102	433
Looking at the table to the right, we see that events A and B						
are, so the P(A or B) =	_; So u	sing t	he for	mula v	we ge	t:
P(A or B) = P(A) + P(B) = =	:					
What Should We Take Away?						
The probability of the union of two events can be found by the f	ormula	1:				



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AP Statistics CED 4.6 Daily Video 3 (Skill 3.A)

Independent Events and Unions of Events

		er Eventes			
What Will We Learn?					
How can we distinguish qu	estions involv	ving conditional an	nd uncondition	al probabil	ities?
How do we determine whi	ch probability	formula to use wh	nen?		
Probability Recap					
If all outcomes in a sample	e space are e	qually likely, then t	he probability	of an even	it E occurring can
be defined as:					-
The probability of an event	t is a number	between			
The probability of the com					is equal
to					
Probability Recap					
*Probabilities can be interp	preted as the		relative	frequency	, the event will
occur if the random proces				nequency	
*Two events are					occur at
the same time. If two even					
* p					
				-	en that another
event has	occurre	a. which is denote	ed by the form	lia:	
Ρ((A B) =				
Probability Recap		<i>,</i>			
The probability of the			s can be tound	by the for	mula:
*P(A ∩ B) =					
If two events are					
*P(A B) =					
*P(B A) =					
*P(A ∩ B) =					
What's the News?					
An advertising agency in a	large city is c	onducting a surve	y of adults to i	nvestigate	whether there is
an association between hig	ghest level of	educational achiev	vement and pri	imary sour	ce for news. The
company take a random sa	mple of 2500) adults in the city.	The results are	e shown in	the table below.
		,			
		EL OF EDUCATIONAL	ACHIEVEMENT		
Primary Source	Not High School	High School Graduate But Not College	College Graduate	Total	
for News	Graduate	Graduate			
Newspapers Local television	<u>49</u> 90	205	188 75	442	
Cable television	113	496	147	756	
Internet	41	401	245	687	
None Total	77 370	165	38 693	280 2,500	
Total	570	1,101	575	2,000	
(a) If an adult is to be selec	ted at randor	n from this ample,	what is the pro	obability th	nat the selected
adult is a college graduate	or obtains ne	ews primarily from	the internet?		



	Name
What's the News?	
Define the events: A:	and B:
Use the formula: P(A or B) =	
=	=
What's the News?	
(b) If an adult who is a college graduate is to be selecte	•
probability that the selected adult obtains news primar	ly from the internet?
Define the events: A =	and B =
Use the formula: P(B A) ==	= = =
What's the News?	
To distinguish between part A and part B we have to lo	ok at the two questions: (Highlight with video)
(a) If an adult is to be selected at random from this amr	le what is the probability that the selected
(a) If an adult is to be selected at random from this amp adult is a college graduate or obtains news primarily fro	-
adult is a college graduate of obtains news primarily ind	om the internet?
Adult selected	
(b) If an adult who is a college graduate is to be selecte	ad at random from this sample, what is the
probability that the selected adult obtains news primar	•
	ly nom the internet:
Adult selected	
Adult selected What's the News?	
(c) When selecting an adult at random from the sample	of 2 500 adults, are the events "is a college
graduate" and "obtains new primarily from the internet	-
Define the events: A =a	
Use the formula: P(B A) =	
$*P(B A) = \ and the P(B)$	_
Because the probabili	
to the probability P(interr	
and "" are	
OR	
Use the formula: $P(A \cap B) = P(A) \cdot P(B);$	
$*P(A \cap B) = ___= _$	
F(ATTB) = =	
*P(A) · P(B) = =	
What Should We Take Away?	
Conditional Probabilities can be calculated from	by selecting the
appropriate or	
If the conditional probability is is is	
, then the events A and B are	
The probability for the of two events ca	
P(A or B) =	



AP Statistics CED 4.7 Daily Video 1 (Skill 2.B)

Introduction to Random Variables and Probability Distributions

What Will We Learn?	, ,				
How should we define a random variable?					
What is the difference between a discrete and continuous ra	ndom variable?				
How can we display a probability distribution for a discrete r					
Random Variables:					
Random variables are outcomes of					
	·				
For example:	a classical beyond a la				
• X = in a	selected nousenoid.				
• W = it takes a					
• Y = the number of					
• L = of a	_ selected person's index finger.				
Discrete Versus Continuous Random Variables	Note that there are spaces				
A random variable can only take a	between the values				
number of values.					
X = number of children in a randomly selected household.					
*Note: countable could mean					
A random variable can take on an	number of values in an				
on a number line.	Note that there are no spaces				
W = time (in minutes) it takes a randomly	between the possible values				
selected person to run a mile. The current	+				
world record for the mile is 3:43 minutes.	3 4 5 6 7 8 Time to run a mile (minutes)				
Classifying Random Variables					
• X = number of children in a randomly selected house	ehold				
• W = time (min) it takes a randomly selected person to					
• L = length (cm) of a randomly selected person's inde					
Thermostat Settings:					
Proper disposal and reduction of refrigerant chemicals used	to cool our homes in heat of summer are				
a high priority in reducing CO_2 and CO_2 equivalents into the					
of Austin recommends setting thermostats to 78 degrees for					
X = the a thermostat is set below	-				
	the recommended 70 degrees.				
The thermostat is set at degrees. The difference be	atween the recommended setting and				
the actual setting is degrees. So would b	•				
The thermostat is set at degrees. The difference be	•				
the actual setting is degrees. So would b	e the value of our random variable X.				
Probability of a Random Variable.					
The city of Austin recommends setting thermostats to 78 de	grees for air conditioning. A study				
determined that:					
• The probability that a randomly selected thermostat	_				
• The probability that a randomly selected thermostat					
A display of the entire set of values with associated probability is called a					



			Nar	ne					
Probability Distributions		temp.	78	77	76	75	74	73	72
There are two properties of a probabil	ity	Х	0	1	2	3	4	5	6
distributions:		P(x)	0.03	0.03	0.05	0.18	0.31	0.28	0.12
		X = the n	umber of d	legrees a tl	nermostat	is set bel	ow the reco	mmended	78 degrees
1. Each value is associated with a									
2. The sum of all probabilities must be		·							
Calculating Probability with the Distrib	oution								
Now that we have the complete distrik	oution, we	temp.	78	77	76	75	74	73	72
can determine probabilities for defined	d events.	Х	0	1	2	3	4	5	6
What is the probability that a randomly	/ selected	P(x)	0.03	0.03	0.05	0.18	0.31	0.28	0.12
thermostat is set at 74 degrees or lowe	er?	X = the n	umber of d	egrees a th	ermostat i	s set belov	w the recorr	mended 7	8 degrees
$P(X \ge 4) = $			_ =						
Calculating Probabilities	temp. 78	77	76	75	74	73	72		
	x 0	1	2	3	4	5	6		
	P(x) 0.03 0	0.03 0	0.05 0).18 0	.31 (0.28	0.12		
×	a = the number of degree	ees a therr	nostat is s	et below th	e recomm	nended 78	degrees		
1. What is the probability that a randor	mly selected	therm	ostat i	s set a	t 77 d	egree	es?		
					_				
2. What is the probability that a randor	mly selected	therm	ostat i	s set le	ess tha	an 74	degree	es?	
3. What is the probability that a randor	mly selected	therm	ostat i	s set fo	or at le	east 7	5 degr	ees?	
					_				
4. What is the probability that a randor	mly selected	therm	ostat i	s set a	t 70 d	egree	es.		
					_				
What Should We Take Away?									
A random variable must be defined									
A probability dist	ribution give	s	p	ossibl	e outo	comes	paired	d with	each
outcome's probability.									
The of probabilities for	poss	ible va	lues o	t a			ran	dom v	variable
is									



AP Statistics CED 4.7 Daily Video 2 (Skill 4.B)

Introduction to Random Variables and Probability Distributions

What Will We Learn?

How can we describe a probability distribution?

What conclusions can be made from a probability distribution?

Prairie Dogs

Prairie dogs are keystone species. That means they are disproportionately important to their ecosystem. Many other species of plants and animals would suffer without them. Prairie dogs only mate once a year. The number of pups in a randomly selected litter varies and can be modeled by using a probability distribution.

$\begin{array}{c c c c c c c c c c c c c c c c c c c $	Prairie Dog Pups: Probability Distribution	X = th	e numbe	r of pups	s in a ran	domly se	elected p	rairie dog	litter
Describing the Distribution A histogram could be constructed for easier viewing. • Shape • Center • Spread Interpret the Distribution in Context Should a zoologist be surprised if a randomly selected female prairie dog produced a litter with 6 or 7 pups?		X	1	2	3	4	5	6	7
A histogram could be constructed for easier viewing. • Shape		P(x)	0.15	0.38	0.27	0.11	0.05	0.03	0.01
A histogram could be constructed for easier viewing. • Shape									
A histogram could be constructed for easier viewing. • Shape	Describing the Distribution					40			_
 Shape	A histogram could be constructed for easier vi	ewing.							
 Center						ability 0.3			
 Spread	• Shape				_	Probi 0.20			
Interpret the Distribution in Context Should a zoologist be surprised if a randomly selected female prairie dog produced a litter with 6 or 7 pups? The probability of a litter having pups is only, which is relatively This event would be big news in the prairie dog world. Thermostat Settings remp. 76 77 76 75 74 73 72 Proper disposal and reduction of refrigerant chemicals used to cool our homes in heat of summer are a high priority in reducing CO2 and x 0 1 2 3 4 5 6 CO2 equivalents into the atmosphere. Toward that end, the City of Austin recommended 78 degrees 0.13 0.03 0.05 0.18 0.31 0.28 0.12 Shape:	Center				_	0.10			
Number of Paps in Litter Interpret the Distribution in Context Should a zoologist be surprised if a randomly selected female prairie dog produced a litter with 6 or 7 pups? The probability of a litter having pups is only, which is relatively This event would be big news in the prairie dog world. Thermostat Settings Proper disposal and reduction of refrigerant chemicals used to cool our homes in heat of summer are a high priority in reducing CO ₂ and X = the number of degrees a thermostat is set below the recommended 78 degrees CO ₂ equivalents into the atmosphere. Toward that end, the City of Austin recommends setting thermostats to 78 degrees for air conditioning. Describe the distribution: • Shape:	Spread						1 2 2		6.7
Should a zoologist be surprised if a randomly selected female prairie dog produced a litter with 6 or 7 pups?									b /
7 pups? The probability of a litter having pups is only, which is relatively This event would be big news in the prairie dog world. Thermostat Settings temp. 78 77 76 75 74 73 72 Y and the prairie dog world. Thermostat Settings temp. 78 77 76 75 74 73 72 Y and the prairie dog world. Thermostat Settings temp. 78 77 76 75 74 73 72 Y and the prairie dog world. Thermostat Settings temp. 78 77 76 75 74 73 72 Y and the prairie dog world. Y and the prairie dog world. Y and the probability of a litter having the probability in reducing CO2 and Y	•								
which is relatively This event would be big news in the prairie dog world. Thermostat Settings Proper disposal and reduction of refrigerant chemicals used to cool our homes in heat of summer are a high priority in reducing CO2 and X = the number of degrees a thermostat is set below the recommended 78 degrees CO2 equivalents into the atmosphere. Toward that end, the City of Austin recommendes setting thermostats to 78 degrees for air conditioning. Describe the distribution: • Shape:				•					
Thermostat Settings temp. 78 77 76 75 74 73 72 Proper disposal and reduction of refrigerant chemicals used to cool our homes in heat of summer are a high priority in reducing CO2 and x 0 1 2 3 4 5 6 P(x) 0.03 0.03 0.05 0.18 0.31 0.28 0.12 X the number of degrees a thermostat is set below the recommended 78 degrees X the number of degrees a thermostat is set below the recommended 78 degrees CO2 equivalents into the atmosphere. Toward that end, the City of Austin recommends setting thermostats to 78 degrees for air conditioning. Describe the distribution: X the number of degrees a thermostat is set below the recommended 78 degrees • Shape:									
Proper disposal and reduction of refrigerant chemicals used to cool our homes in heat of summer are a high priority in reducing CO2 and x 0 1 2 3 4 5 6 P(x) 0.03 0.03 0.05 0.18 0.31 0.28 0.12 X = the number of degrees a thermostat is set below the recommended 78 degrees CO2 equivalents into the atmosphere. Toward that end, the City of Austin recommends setting thermostats to 78 degrees for air conditioning. Describe the distribution: X 0 1 2 3 4 5 6 P(x) 0.03 0.03 0.05 0.18 0.31 0.28 0.12 X = the number of degrees a thermostat is set below the recommended 78 degrees X the number of degrees a thermostat is set below the recommended 78 degrees CO2 equivalents into the atmosphere. Toward that end, the City of Austin recommends setting the intermostat is set below the recommended setting thermostats to 78 degrees for air conditioning. Describe the distribution:	which is relatively This event	would	l be bi	g new	s in the	e prairi	ie dog	world.	
Proper disposal and reduction of refrigerant chemicals used to cool our homes in heat of summer are a high priority in reducing CO2 and x 0 1 2 3 4 5 6 P(x) 0.03 0.03 0.05 0.18 0.31 0.28 0.12 X = the number of degrees a thermostat is set below the recommended 78 degrees CO2 equivalents into the atmosphere. Toward that end, the City of Austin recommends setting thermostats to 78 degrees for air conditioning. Describe the distribution: X 0 1 2 3 4 5 6 P(x) 0.03 0.03 0.05 0.18 0.31 0.28 0.12 X = the number of degrees a thermostat is set below the recommended 78 degrees X the number of degrees a thermostat is set below the recommended 78 degrees CO2 equivalents into the atmosphere. Toward that end, the City of Austin recommends setting the intermostat is set below the recommended setting thermostats to 78 degrees for air conditioning. Describe the distribution:									
chemicals used to cool our homes in heat of summer are a high priority in reducing CO2 and P(x) 0.03 0.05 0.18 0.31 0.28 0.12 X = the number of degrees a thermostat is set below the atmosphere. Toward that end, the City of Austin recommends setting thermostats to 78 degrees for air conditioning. Describe the distribution: X = the number of degrees a thermostat is set below the recommended 78 degrees • Shape:	•								
 summer are a high priority in reducing CO₂ and X = the number of degrees a thermostat is set below the recommended 78 degrees CO₂ equivalents into the atmosphere. Toward that end, the City of Austin recommends setting thermostats to 78 degrees for air conditioning. Describe the distribution: Shape:									
 Summer are a high phonty in reducing CO₂ and CO₂ equivalents into the atmosphere. Toward that end, the City of Austin recommends setting thermostats to 78 degrees for air conditioning. Describe the distribution: Shape:			. ,						
 shape:									
 Shape:				-		ecomr	nends	setting	9
 Center:	thermostats to 78 degrees for air conditioning. De	escribe	the d	istribut	tion:				
 Center:									
Spread:	•								
Would you recommend an advertising campaign to encourage citizens to set their thermostats to a higher temperature? Justify your answer using the probability distribution The majority of citizens have their thermostats set a least below the recommended degrees. This can be supported by the of being clearly in the degree setting. Also, the probability that a selected household has their thermostat									
higher temperature? Justify your answer using the probability distribution The majority of citizens have their thermostats set a least below the recommended degrees. This can be supported by the of of being clearly in the degree setting. Also, the probability that a selected household has their thermostat						1 .	· .1		
citizens have their thermostats set a least below the recommended degrees. This can be supported by the of being clearly in the degree setting. Also, the probability that a selected household has their thermostat			-						
This can be supported by the of being clearly in the degree setting. Also, the probability that a selected household has their thermostat	• • • • •	•	-					-	-
setting. Also, the probability that a selected household has their thermostat									
set at							s their	therm	ostat
	set at Is					·			



What Should We Take Away?	
A complete description of a probability distribution requires,,	
and	
Conclusions may be drawn about the	using a
probability	-



AP Statistics CED 4.8 Daily Video 1 (Skill 3.B)

Mean and Standard Deviation of Ra	ndon	n Varia	ables					
What Will We Learn?								
How can we calculate the parameters of a di	screte	randon	n variak	oles?				
How should we interpret the parameters?								
Prairie Dogs								
Prairie dogs are keystone species. That	Х	1	2	3	4	5	6	7
means they are disproportionately	P(x)	0.15	0.38	0.27	0.11	0.05	0.03	0.01
important to their ecosystem. Many other	Γ(Λ)	0.15	0.00	0.27	0.11	0.00	0.05	0.01
species of plants and animals would suffer w	rithout	them. F	Prairie d	dogs o	nly mat	te once	a year	. The
number of pups in a randomly selected litter								
distribution.								
Prairie Dogs								
First, <u>always</u> define the								
X = the of pups in a					rairie c	log litte	er.	
Mean of a Probability Distribution		X = the nι	Imber of p	oups in a r	andomly	selected p	orairie dog	litter
_		X	1	2	3	4 5	6	7
$\mu_X = \sum x_i \cdot P(x_i)$		P(x)	0.15	0.38 0	.27 0.	11 0.0	0.03	3 0.01
Expected Value Value The sum Each Individual The probability with each x value		The fo	ormula	takes i	nto aco	count th	ne	
					weigh	ts of ea	h	
					•			
Copy the work for finding the mean of a pro	bability	/ distrik	oution:					
=								
Interpret the Mean (Expected Value)								
X = The number of pups in a randomly selec	ted pr	airie do	g litter					
$\mu_x =$; How could we 2.66 pups per litter? That is not possible.								Э.
In the, if prairie dog litters are randomly selected, the								
number of pups per litter will								
Standard Deviation		X = the nu	umber of r	oups in a i	andomly	selected r	orairie doo	litter
\sum					-	4 5		7
$\sigma_X = \sum_{X} (x_i - \mu_X)^2 \cdot P(x_i)$				0.38 0		11 0.0		
N			.66 pups		,			
		<i>FX</i> 2	oo pupo					
$\sigma_X =$						=		
Interpreting the Standard Deviation								
What does the standard deviation mean?								
The of prairie dog pups i	is			selecte	ed litter	rs will _		
		1 1						
vary from the of		by abc	out			·		
vary from the of		бу абс	out			·		
vary from the of		бу абс	out					IEDIC

Name_____

	Name						
Variance							
Remember: The standard deviation is the		of the		·			
Then the is $\sigma_x^2 = \Sigma$	$(x_i - \mu_x)^2 \cdot P(x)$	(x_i)					
Renter's Insurance							
An insurance company offers renter's insurance for apartment dwellers. A typical \$25,000 policy costs							
\$150 per year and pays for loss due to fire and theft/vandalism. The average payout for							
theft/vandalism is \$3,000 and has a probability	/ of 0.0097 of	happening. A	first usually	pays out the			
entire \$25,000 due to a complete loss of prope	erty. But for th	ne most part,	99% of the ti	me, there is no			
claim filed. Construct a probability distribution	to represent t	the insurance	company's p	rofit for this			
type of policy.	X = the insurance	e company profi	t on a randomly	selected policy			
		No oloim	Theft or	Fire			
Let the random variable X represent the		No claim	vandalism	Fire			
insurance company's profit on a randomly	x	\$150	-\$2850	-\$24850			
selected policy.	P(x)	0.99	0.0097	0.0003			
Calculate and interpret the expected profit of	the insurance	company					
Calculate and interpret the expected profit of		company.					
$\mu_x = E(X) = _$			_ =				
The insurance company can to	make,		, about	per			
renter's policy from a	of rar	ndomly select	ed policies.	·			
What Should We Take Away?							
The and	of a		random varia	able can be			
calculated using the formulas:		Γ					
$\mu_X = E(X) = \sum x_i \cdot P(x_i) \sigma_X = \sqrt{\sum (x_i - \mu_X)^2 \cdot P(x_i)}$							
Interpretations of parameters of random varial	bles should us	se		and			
include of a specified po							
	-						

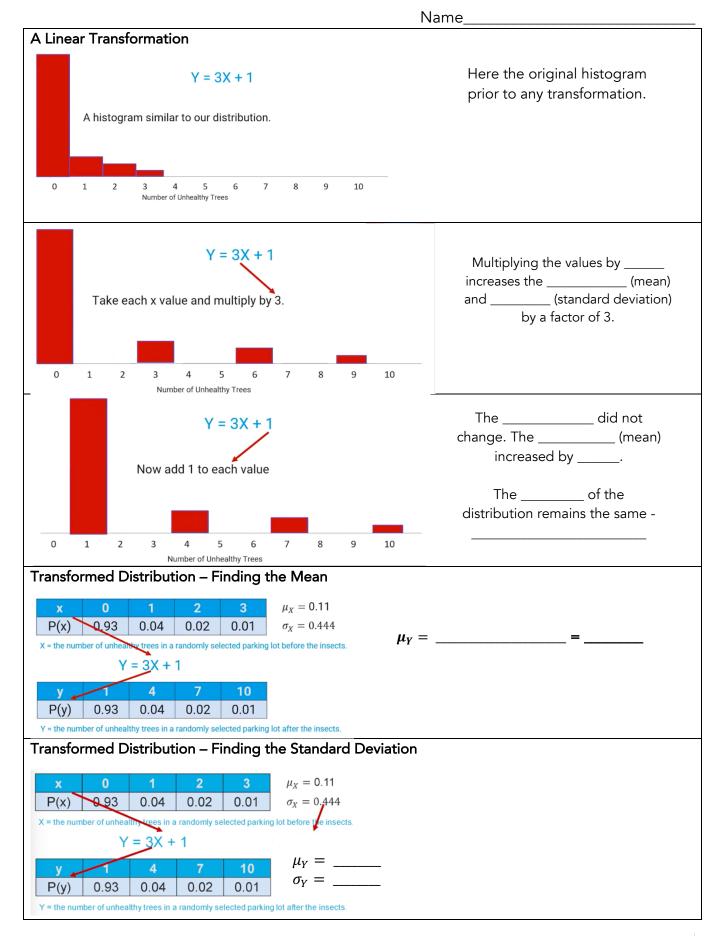


AP Statistics CED 4.9 Daily Video 1 (Skill 3.C)

Combining Random Variables

What Will We Learn?	
How does a linear transformation affect the mean of a random va	
How does a linear transformation affect the standard deviation of	a random variable?
Parking Lot Trees	
The city of Austin requires businesses with parking lots to plant tr	
other requirements, the code states that no parking space can be	e more than 50 feet from a tree. In a
large retail parking lot, this means developers must create tree is	ands throughout the parking area.
Unhealthy Trees	
One of the tasks of the Urban Forester is to randomly check the h	ealth of parking lot trees and report
how many trees have died or have a disease. Most trees are well	taken care of due to the fines
associated with losing trees.	
Let X represent the number in a rand	lomly selected parking lot. The
distribution of X can be modeled with a	
Probability Distribution	
Calculate the mean and standard deviation of X.	0 1 2 3 0.93 0.04 0.02 0.01
	mber of unhealthy trees in a randomly selected parking lot
	not of uniteduly trees in a randomly selected parking for
$\mu_x = \sum x_i \cdot P(x_i) = ____= ___$	
$\sigma_x = \sqrt{\sum (x_i - \mu_x)^2 \cdot P(x_i)}$	
$\nabla_x \nabla \Sigma(x_1 \mu_x) = (x_1)$	
=	=
Probability Distribution	8
$\mu_x = $; We have the center a	and the spread
let's make a histogram to see the shape.	and the spread, Skewed right
	right
From the histogram, we can see that the distribution is	- AD
	6
	0 1 2 3 4 Number of Unhealthy Trees
Transforming Data	
Suppose a disease-spreading insect has infested many trees thro	ughout the city. The effect on the
Suppose a disease-spreading insect has infested many trees thro	•
	•
Suppose a disease-spreading insect has infested many trees thro number of unhealthy trees can be modeled by the random variab	ble $Y = 3X + 1$, where:
Suppose a disease-spreading insect has infested many trees thro	ble $Y = 3X + 1$, where:
Suppose a disease-spreading insect has infested many trees thro number of unhealthy trees can be modeled by the random variab X = the number of in a the insect infestation.	le Y = 3X + 1, where: selected parking lot
Suppose a disease-spreading insect has infested many trees thro number of unhealthy trees can be modeled by the random variab X = the number of in a the insect infestation. Y = the number of in a	le Y = 3X + 1, where: selected parking lot
Suppose a disease-spreading insect has infested many trees thro number of unhealthy trees can be modeled by the random variab X = the number of in a the insect infestation.	le Y = 3X + 1, where: selected parking lot
Suppose a disease-spreading insect has infested many trees thro number of unhealthy trees can be modeled by the random variab X = the number of in a the insect infestation. Y = the number of in a the insect infestation.	ole Y = 3X + 1, where: selected parking lot selected parking lot
Suppose a disease-spreading insect has infested many trees thro number of unhealthy trees can be modeled by the random variab X = the number of in a the insect infestation. Y = the number of in a	ole Y = 3X + 1, where: selected parking lot selected parking lot

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	u			<u> </u>



AP Statistics CED 4.9 Daily Video 2 (Skill 3.B) Combining Random Variables

Combining Random Varia	oles					
What Will We Learn?						
How do we find the mean of a li	near combination of two	o random variables?				
How do we find the standard de	viation of a linear combi	ination of two random variables?				
How do we determine independ	lence of two random var	riables.				
Gas and Hybrids						
-	es online in a rural area r	records the number of cars sold each day.				
The data for gas cars and hybric		-				
Let G =						
Let H =						
Random variable G and H can e	ach be represented by a					
Car Sales	· · · · · · · · · · · · · · · · · · ·					
G = the number of gas cars so	ld on a randomly selected day	H = the number of hybrid cars sold on a randomly selected day				
G 2 3 4		H 0 1 2				
P(G) 0.07 0.22 0.48	0.18 0.05	P(H) 0.81 0.13 0.06				
Finding the Mean of a Sum						
	G = the number of gas cars sold a randomly selected day	l on H = the number of hybrid cars sold on a randomly selected day				
	$\mu_G = 3.92$ $\sigma_G = 0.94$	$\mu_{H} = 0.25$ $\sigma_{H} = 0.56$				
Let $T = G + H$. What is the mear	n of T?					
So, the formula is as simple as	the two me	eans. $\mu_T = \mu_{G+H} = \mu_G + \mu_H$				
Let $D = G - H$. What is the mear	n of D?					
So, the formula is as simple as _	the two	means. $\mu_D = \mu_{G-H} = \mu_G - \mu_H$				
The company keep track of the						
number of gas cars sold and the number of hybrid cars sold on a randomly selected day. Independent Random Variable						
-	r of gas cars sold on a ra	andomly selected day by the online company				
	-	bution of H? seems like a				
reasonable answer. So, G and H	-					
Two random variables are	ifknow	ving information about one of them does				
	distribution of the othe					
Finding the Standard Deviation						
If two random variables X and Y	are independent then t	• $\sigma_{X-Y}^2 = \sigma_X^2 + \sigma_Y^2$				
standard deviation we must first		• $\sigma^2 - \sigma^2 + \sigma^2$				
For a sum or difference of indep						
Note that standard deviations _		;				
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Name_____

Name Standard Deviation of a Sum G = the number of gas cars sold on H = the number of hybrid cars a randomly selected day sold on a randomly selected day $\mu_G = 3.92$ $\sigma_G = 0.94$ $\mu_H = 0.25 \quad \sigma_H = 0.56$ Let T = G + H. What is the standard deviation of T? Because G and T are independent random variables: $\sigma_T = ___ =$ Standard Deviation for a G = the number of gas cars sold on
a randomly selected dayH = the number of hybrid cars
sold on a randomly selected day Difference $\mu_G = 3.92$ $\sigma_G = 0.94$ $\mu_H = 0.25$ $\sigma_H = 0.56$ Let D = G - H. What is the standard deviation of D? Because G and T are independent random variables: $\sigma_D^2 = \sigma_G^2 + \sigma_H^2 \qquad = \underline{\qquad}$ $\sigma_T = _$ Linear Combinations For any two random variables X and Y, and real numbers a and b, the expression aX +bY is called a linear combination of X and Y. Mean = $a\mu_x + b\mu_x$; If X and Y are independent: Standard deviation: _____ Holiday Sale G = the number of gas cars sold on H = the number of hybrid cars a randomly selected day sold on a randomly selected day The online company awards 2 points $\mu_G = 3.92$ $\sigma_G = 0.94$ $\mu_H=0.25 \quad \sigma_H=0.56$ for each gas car sold and 3 points for each hybrid car sold to its manager. Calculate the mean and standard deviation of the total points awarded to the regional manager on a randomly selected day. 2G + 3H = $\mu_{2G+3H} = ____= ___= ___$ $\sigma_T = =$ What Should We Take Away? For independent random variables X and Y and real number a and b: the mean of ______ = _____ the standard deviation of _____ = ____ Two random variables are ______ of them does _____ change the probability distribution of the other.



Name

AP Statistics CED 4.10 Daily Video 1 (Skill 3.A)

Introduction to the Binomial Distribution

What Will We Learn?		
How can we recognize a binom		
How do we calculate a probabi	ity for a binomial distributi	on?
Weather		
The weather has many example	s of binomial settings. (Wa	tch video!)
Binomial Setting		
A binomial setting involves	trials of a ran	dom process, where the following
conditions are met:		
	_ of the same random pro	cess.
• A		
• Each has t	he	of success, p
Checking Binomial Conditions		
The probability a tropical storm	becomes a hurricane is 0.	53. If the weather service predicts 6 more
tropical storms, what is the prob	pability that exactly 5 of the	em become hurricanes?
Check the conditions:		
Two outcomes:		
 Independent trials: 		
 A fixed number of trials: 		
Each trial has the	probability of succ	ess:
We have met the conditions an	d we have a	distribution.
X =		
Binomial Distributions		
ln a	_, the random variable X =	the number of successes is called the
		The probability distribution of X is a
	·	
How can we find probabilities ir	nvolving a binomial randor	n variable?
• Use		
Use the	formula to	calculate probabilities.
The probability of getting exact	ly P(Y	$(x) = \binom{n}{r} p^{x} (1-p)^{x}$
in	trials is:	(x) = (x) = (x) p (1 - p)
Calculating Binomial Probabiliti		
The probability a tropical storm	becomes a hurricane is 0.	53. If the weather service predicts 6 more
tropical storms, what is the prob	pability that exactly 5 of the	em become hurricanes?
<u>Define the random variable</u> : X =		
Identify the distribution and val	<u>ues of interest:</u> X has a	with
n = and p =	We want to find P(X =5)
P (X = 5) =	=	
Answer the question in context:	The probability that	5 of the 6 tropical storms will
become hurricanes is	·	
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Cumulative Binomial Probabilities
The probability a tropical storm becomes a hurricane is 0.53. If the weather service predicts 22
tropical storms, what is the probability that at least 15 of them become hurricanes?
Define the random variable: X =
Identify the distribution and vale of interest: X has a binomial distribution with and
We want to find P(X =)
Find the probability: $P(X \ge 16) = $
Answer the question in context: The probability that tropical storms will
become hurricanes is
Using Technology
Most calculators used in AP Statistics have built-in commands for calculating binomial probabilities.
However, we don't recommend writing "calculator speak" in free-response solutions.
, , , , , , , , , , , , , , , , , , , ,
X has a binomial distribution with and We want to find $P(X = 5)$.
$P(X = 5) = \binom{6}{5} 0.53^5 (1 - 0.53)^1 = 0.118$
P(X = 5) = =
X has a binomial distribution with and We want to find P(X \ge 16). P(X \ge 16) = $\binom{22}{16} 0.53^{16} (1 - 0.53)^6 + \dots + \binom{22}{22} 0.53^{22} (1 - 0.53)^0 = 0.0486$
$P(X \ge 16) = _ = _ = _$
What Should We Take Away?
A of the same process,
where these conditions are met:
Two possible outcomes:
•trials
A of trials
Each trial has the
The binomial probability formula:
When calculating , be sure to the random variable
When calculating the random variable, the distribution and values of interest, the correct probability,
and answer the question,
and anower the question,



AP Statistics CED 4.11 Daily Video 1 (Skill 3.B)

Parameters for a Binomial Distribution

What Will We Learn?
How do we calculate the mean of a binomial distribution?
How do we calculate the standard deviation of a binomial distribution?
Cell Phone Disaster
Awwww. You dropped your phone and cracked the screen. Will you get it fixed? The Miami Herald
estimates that over 5,700 cell phone screens are cracked every hour in the United States.
Quick Fix
An enterprising group of high school students calling themselves Better than a Bandage (BTB), is
researching methods and materials to provide a quick on-the-spot fix to repair cracked cell phone
screens.
Mean of a Binomial Distribution
According to Digital Trends, 21% of cell phone owners have a cracked screen. If the BTB team
randomly selects 40 people who own cell phones, what is the expected number of cracked screens?
Define the random variable: C =
Always check the conditions: Two Outcomes? Independent Trials? Fixed # Trials? Same Probability?
So, C has a with n = and p =
The (Expected Value) of a random variable X is
So, = =
In random samples of cell phones owners, the BTB team can
an average of to have a cracked cell phone screen.
Standard Deviation of Binomial Distribution
The of a binomial random variable X is
So, = =
In random samples of cell phone owners, the with cracked
phones will by about
Calculate the Parameters
The BTB team has set up a booth at a large outdoor shopping area with enough supplies to fix 25
The BTB team has set up a booth at a large outdoor shopping area with enough supplies to fix 25 phone screens. Recent experience has shown that 15% of people have a cracked cell phone screen
The BTB team has set up a booth at a large outdoor shopping area with enough supplies to fix 25 phone screens. Recent experience has shown that 15% of people have a cracked cell phone screen and will buy a repair. The team plans to approach a random sample of 150 people about screen
The BTB team has set up a booth at a large outdoor shopping area with enough supplies to fix 25 phone screens. Recent experience has shown that 15% of people have a cracked cell phone screen
The BTB team has set up a booth at a large outdoor shopping area with enough supplies to fix 25 phone screens. Recent experience has shown that 15% of people have a cracked cell phone screen and will buy a repair. The team plans to approach a random sample of 150 people about screen repair. Would you be surprised if the BTB team ran out of supplies? Justify your answer.
The BTB team has set up a booth at a large outdoor shopping area with enough supplies to fix 25 phone screens. Recent experience has shown that 15% of people have a cracked cell phone screen and will buy a repair. The team plans to approach a random sample of 150 people about screen repair. Would you be surprised if the BTB team ran out of supplies? Justify your answer.
The BTB team has set up a booth at a large outdoor shopping area with enough supplies to fix 25 phone screens. Recent experience has shown that 15% of people have a cracked cell phone screen and will buy a repair. The team plans to approach a random sample of 150 people about screen repair. Would you be surprised if the BTB team ran out of supplies? Justify your answer. Define the random variable: Check the conditions:
The BTB team has set up a booth at a large outdoor shopping area with enough supplies to fix 25 phone screens. Recent experience has shown that 15% of people have a cracked cell phone screen and will buy a repair. The team plans to approach a random sample of 150 people about screen repair. Would you be surprised if the BTB team ran out of supplies? Justify your answer. Define the random variable: Check the conditions: Two Outcomes? ; Independent Trials? ; Same Probability?
The BTB team has set up a booth at a large outdoor shopping area with enough supplies to fix 25 phone screens. Recent experience has shown that 15% of people have a cracked cell phone screen and will buy a repair. The team plans to approach a random sample of 150 people about screen repair. Would you be surprised if the BTB team ran out of supplies? Justify your answer. Define the random variable: <u>Check the conditions:</u> Two Outcomes?; Independent Trials?; Fixed Number of Trials? <u>State n and p:</u>
The BTB team has set up a booth at a large outdoor shopping area with enough supplies to fix 25 phone screens. Recent experience has shown that 15% of people have a cracked cell phone screen and will buy a repair. The team plans to approach a random sample of 150 people about screen repair. Would you be surprised if the BTB team ran out of supplies? Justify your answer. Define the random variable:
The BTB team has set up a booth at a large outdoor shopping area with enough supplies to fix 25 phone screens. Recent experience has shown that 15% of people have a cracked cell phone screen and will buy a repair. The team plans to approach a random sample of 150 people about screen repair. Would you be surprised if the BTB team ran out of supplies? Justify your answer. Define the random variable: Check the conditions: Two Outcomes?; Independent Trials?; Fixed Number of Trials? State n and p:



	Name		
Interpret Your Results			
Would you be surprised if the BTB team ran out o	of supplies early?		
, I would be surprised if the _	ran out of supplies early. Just		
above the m	ean is customers		
with cracked screens who would pay for a repair.	That would require supplies than		
BTB brought with them since they only brought s	upplies for		
Another Approach			
Would you be surprised if the BTB team ran out o	of supplies early?		
You could use the	to actually calculate the binomial probability		
that $C > 25$. (You could do this by hand or using			
P(C > 25) =			
, I would be surprised if the _	ran out of supplies early. The		
probability that of a random	nly selected group of would		
purchase screen repair is That is a	a high enough probability to warrant bringing more		
supplies.			
What Should We Take Away?			
The of a random variable X with a	distribution is		
The of a random v	variable X with a distribution		
is			
Probabilities and parameters for a binomial distribution should be interpreted use the			
of a specific situation.			



AP Statistics CED 4.12 Daily Video 1 (Skill 3.A)

The Goo

What Will We Learn?
How do we calculate probabilities for a geometric random variable?
How do we calculate the parameters for a geometric distribution?
Developing Hurricanes
In 2020, NOAA updated their prediction to 41% of tropical storms will become hurricanes. A
hurricane is defined as a storm with sustained wind speed of at least 74 mph. What is the probability
that the fourth tropical storm of the season will be the first hurricane?
Define the random variable:
Check the conditions:
*Two possible outcomes:
* trials
* Each trial has the
* Perform trials until we have
<u>State:</u> H has a with p =
Finding Geometric Probabilities
$P(H = 4) = (_)(_)(_)(_)(_) = _$
Failure Success
For a geometric random variable X,
Cumulative Geometric Probabilities
In 2020, NOAA updated their prediction to 41% of tropical storms will become hurricanes. A
hurricane is defined as a storm with sustained wind speed of at least 74 mph. What is the probability
that the first hurricane will develop by the third tropical storm of the season?
Define the random variable:
Check the conditions:
Check the conditions.
*Two possible outcomes:
*Two possible outcomes: * trials
*Two possible outcomes:
*Two possible outcomes:
*Two possible outcomes: * trials * Each trial has the
<pre>*Two possible outcomes:</pre>
*Two possible outcomes:
*Two possible outcomes: trials * trials triads triads triads triads
*Two possible outcomes:
*Two possible outcomes:



Finding the Mean			
In 2020, NOAA updated their prediction to 41% of tropical storms will become hurricanes. A			
hurricane is defined as a storm with sustained wind speed of at least 74 mph. What is the mean			
number of tropical storms in a season it will take to get the first hurricane?			
Define the random variable: Let H =			
State: H has a			
The (expected value) of a geometric random variable X is			
Calculate: $\mu_H = ____= ___$			
Over seasons, we expect that it will take tropical storms,, to			
get the first hurricane.			
Finding the Standard Deviation			
In 2020, NOAA updated their prediction to 41% of tropical storms will become hurricanes. A			
hurricane is defined as a storm with sustained wind speed of at least 74 mph. What is the standard			
deviation of the number of tropical storms in a season it will take to get the first hurricane?			
Define the random variable: Let H =			
State: H has a with			
The of a geometric random variables X is			
Calculate: $\sigma_H = ____= ___$			
Over seasons, the number of tropical storms it will take to get the hurricane			
will by about storms from the storms.			
Prairie Dogs			
Twenty percent of prairie dog litters have 4 or more pups. A zoologist is interested in studying the			
behavior of prairie dog siblings in these large prairie dog families.			
a) What is the probability the zoologist will need to wait until a fifth litter is born in order to have a			
large family to study?			
b) How many litters should the zoologist expect to be born until there is a large family to study?			
by now many inters should the zoologist expect to be born until there is a large furnity to study.			
What Should We Take Away?			
A random variable counts the number of trials it take to get the			
success in a setting where,,,,,			
chance process are performed with probability p of success on each trial.			
The memory is much shifty formula.			
P(X = x)= $(1-p)^{x-1}p$			
The parameters of a geometric distribution are:			
Mean: Standard deviation:			



AP Statistics CED 4.12 Daily Video 2 (Skill 4.B)

	Distribution
What Will We Lear	n?
How can we disting	guish between binomial and geometric distributions?
How can we interp	ret probabilities and parameters in context?
Get Your Supplies	Ready
 We are going 	ng to practice a free-response question.
	r, a calculator, and a formula sheet close by.
	sh to set a timer for 12 minutes.
	next slide come up, hit Pause and work through the problem.
	are finished, hit Play to see the solution.
Major Hurricanes	
	Category 4, 5, or 6) have sustained windspeeds of at least 111 mph. 22% of
	n into a major hurricane.
Geometric Probab	ility Isual not to have a major hurricane until the seventh tropical storm?
Finding Means (Ex (b) Suppose NOAA	pected Values) A predicts 18 tropical storms this year.
(i) How many m	ajor hurricanes should we expect this year?
(ii) How many tr	opical storms would we expect to happen to get the first major hurricane?
Cumulative Binom (c) Suppose NOAA	



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What Should We Take Away?

Carefully check ______ to distinguish ______ situations from ______

_____ any random variables.

Probabilities and parameters for a	should be interpreted within the
of a special population or situation.	

