Lesson Planning Guide

Setting Goals What do I want students to understand about this topic? What should they know and be able to do?
Which questions in the activity are most important?
Anticipating Student Responses How might students approach these questions? Where might students get stuck? What misconceptions might arise?
Monitoring Student Work What questions could I ask while monitoring groups to assess and advance student thinking?
Selecting and Sequencing Student Responses What ideas do I want shared? Who should share them? In what order?
Debriefing the Lesson with Margin Notes How will I formalize the learning and connect student work to the goals of the lesson?

