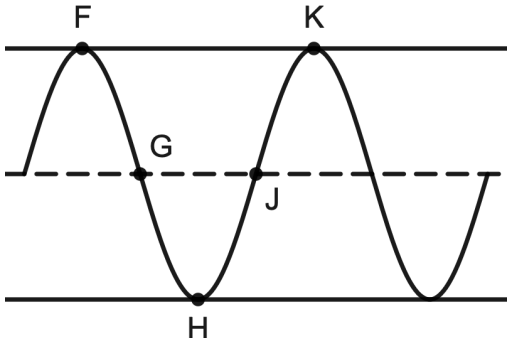


## FRQ #3: Modeling a Periodic Context

What can I expect?	What should I know and be able to do?
<ul style="list-style-type: none"> <li>No calculator</li> <li>Verbal description of a sinusoidal function in a real-world context</li> <li>Most scripted of all the FRQs</li> </ul> <p>(A) Determine coordinates of 5 labeled points.</p>  <p>(B) Solve for parameters of sinusoidal function.</p> $h(t) = a \sin(b(t + c)) + d$ <p style="text-align: center;">or</p> $h(t) = a \cos(b(t + c)) + d$ <p>(C) i) <b>Multiple choice:</b> Given an interval</p> <ol style="list-style-type: none"> <li><math>h</math> is positive and increasing.</li> <li><math>h</math> is positive and decreasing.</li> <li><math>h</math> is negative and increasing.</li> <li><math>h</math> is negative and decreasing.</li> </ol> <p>ii) On that given interval, describe how the rate of change of <math>h</math> is changing.</p>	<ul style="list-style-type: none"> <li>Extract info about _____, _____, _____ and _____ from a context.</li> </ul> <p>*Look for information about:</p> <ul style="list-style-type: none"> <li>_____ value</li> <li>_____ value</li> <li>Time it takes to complete one _____</li> </ul> <ul style="list-style-type: none"> <li>Understand how graph features are related to values of parameters.</li> </ul> <p><math> a  =</math> _____ <math>d =</math> _____</p> <p><math>\frac{2\pi}{b} =</math> _____ <math>c =</math> _____</p> <ul style="list-style-type: none"> <li>Meaning of positive/negative values and increasing/decreasing behavior of a function</li> <li>Rate of change is changing <math>\Rightarrow</math> _____ <ul style="list-style-type: none"> <li>Concave up <math>\rightarrow</math> _____</li> <li>Concave down <math>\rightarrow</math> _____</li> </ul> </li> </ul>

AP Exam Tips: