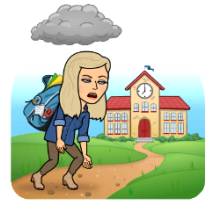


## Why Won't Mrs. Gallas Just Give Me Notes?



We've gotten through the first couple of units in this course. Whether you've loved it or hated it so far, you know how this class works. You know **how** I teach. Today we're going to talk about **why** I teach that way.

1. How is this class taught differently from traditional math classes? Give examples.
2. Why might some students dislike student-led learning and prefer a traditional lecture method? Be specific.

Take some time to read the recent article from the Harvard Gazette. As you read, underline or highlight anything you find interesting or important.

3. Which type of class did the students tend to prefer? Why?
4. Why do you think students involved in active learning feel as if they are not learning as much as they do with lectures?
5. What was the important difference found between actual learning and the feeling of learning?